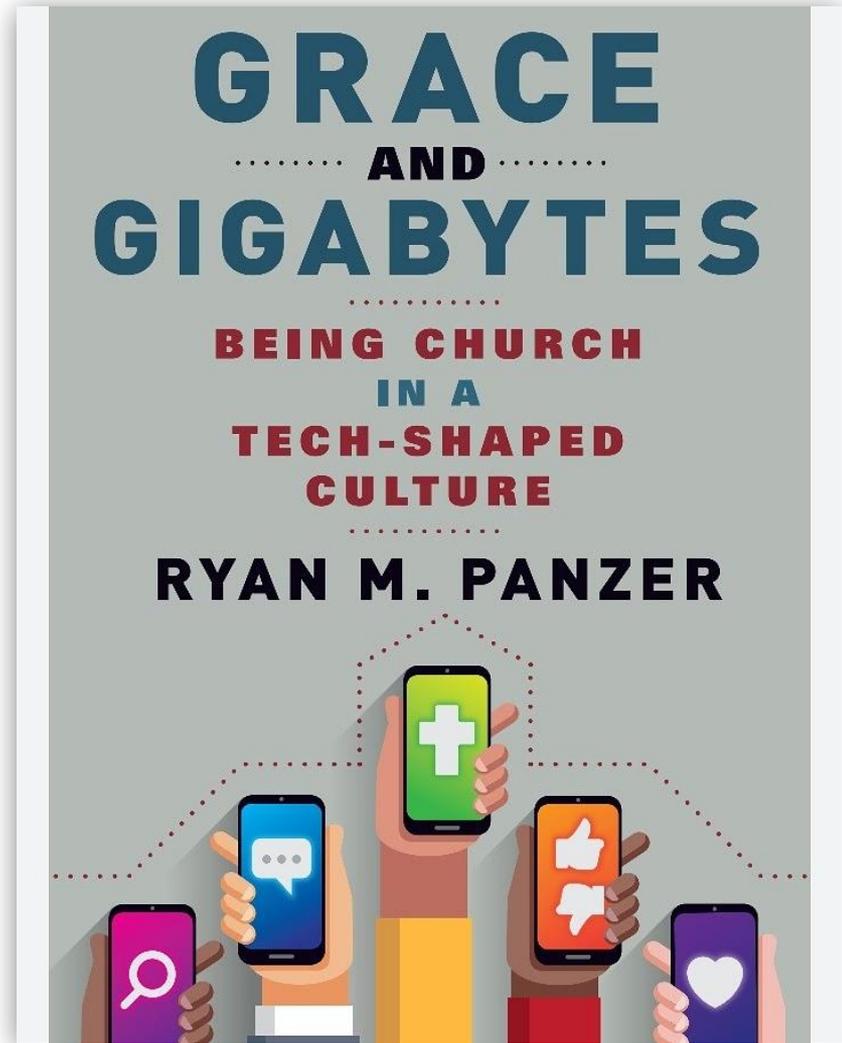


NWIM & AK Synods
September 24, 2020

Tech Talk #2
Virtual Faith Formation

Ryan Panzer
@ryanpanzer
www.ryanpanzer.com



September 10th:

Online Worship
& Community

September 24th:

Virtual Faith
Formation

November 5th:

Next-Level
Online Worship

TechTalk series

Learning goals

- Pause to reevaluate how you are doing church online
- Evaluate the advantages and disadvantages of streaming and recording, synchronous and asynchronous church
- Consider how best to reinvent faith formation for online learners
- Implement next-level tactics for doing church online
- Develop a long-term framework for online worship



My background

- Career in tech industry, including Google
- Author of *Grace and Gigabytes: Being Church in a Tech-Shaped Culture*, coming out this December from Fortress Press
- Researcher, speaker, and consultant on digital ministry, church leadership, and faith formation
- Based in Madison, WI



Today's Agenda

- Review: The Digital Age
- Reimagining Christian Education
- Breakouts: What's working in your context?

Review

Ministry in a Digital Age

27%

Increase in Facebook usage since March 2020. Currently used by 170M users/day.

16%

Increase in Netflix usage since March 2020. Currently used by 22M users/day.

15%

Increase in YouTube usage since March 2020. Currently used by 180M users/day.

55.7%

Churches with a
website prior to
COVID-19

Source: [Ourchurch.com](https://ourchurch.com)

68%

Churches with
WiFi-equipped
buildings prior to
COVID-19

Source: [Capterra Blog](https://capterra.com/blog)

51%

Churches using social
media prior to
COVID-19

Source: [Mashable](https://mashable.com)

Proclamation



Questions

Hierarchy



Collaboration

In-Person



Hybrid Connection

Passivity



Creativity

Reimagining Christian Education

Learning Theory for a Changed Culture

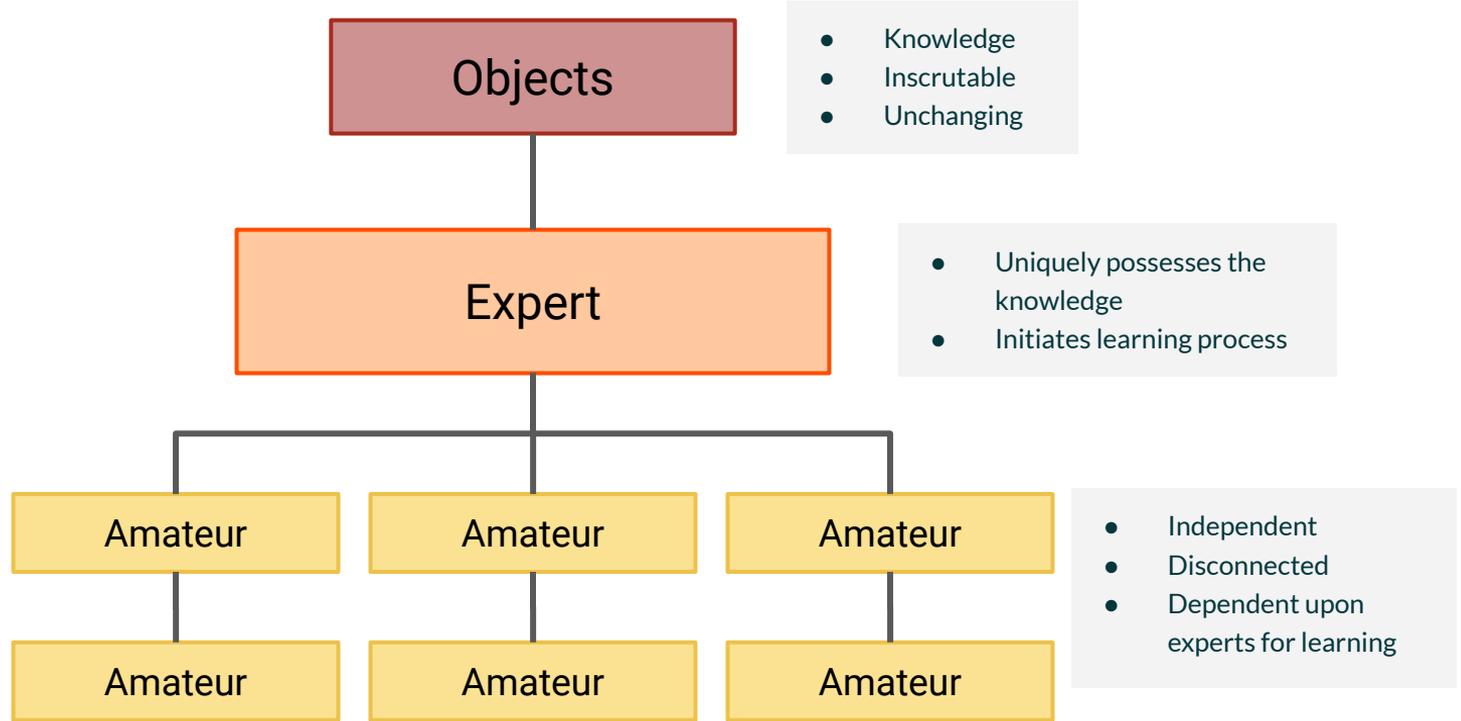


Reimagining Christian Education

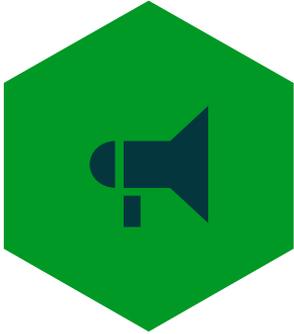
The Digital Age as cultural change

Learning in a changed culture

Faith Formation: Ancient and High-Tech



Digital Age as Cultural Change



Revolutions

Upheavals in tech always
change culture



Verbs, not Nouns

“Google” as something we
do, not something we use



Living Online

Blurred boundaries
between offline/online

Digital Age as Cultural Change

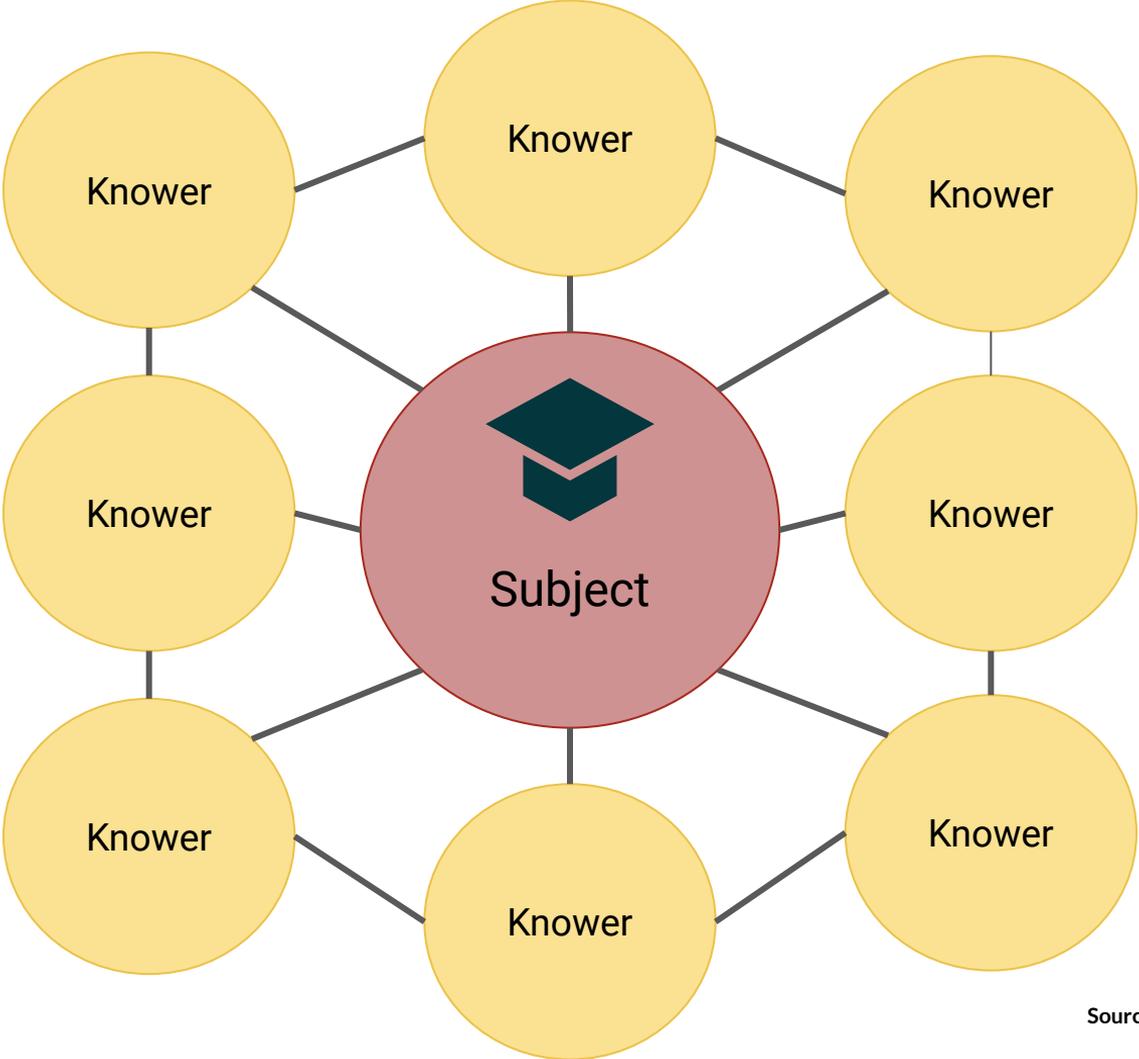


Take out your phone and identify 2-3 of your most utilized apps

What might these apps suggest about learning in a tech-shaped culture?

Subject

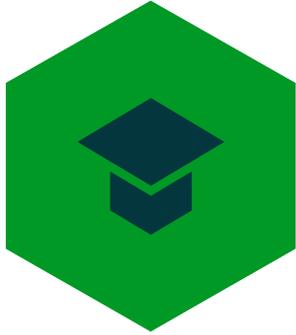
- Dynamic
- Understood in community
- Accessed through experience



Knower

- Interconnected
- Fluid and autonomous
- Forms and participates in learning community

Learning in a Changed Culture



Content on demand

Flipping the classroom with digital content



Micro-Learning

Short bursts of content for the Zoom-fatigued learner



Constructivism

Knowledge based on building something

Learning in a Changed Culture

The screenshot shows a user interface for a learning pathway. At the top, there is a navigation bar with a glasses icon, links for 'Home', 'Browse', and 'Profile', the 'THE LAB' logo, a search bar, and user profile icons. The main header area features a colorful abstract background with the title 'Coaching high performers' and metadata '7 Items · 3 Sections · 21 Minutes'. A circular progress indicator shows '0%'. Below the header, there is a description of the pathway, a list of collaborators, and a 'Visible to organization' toggle. A tabbed interface shows 'Pathway' selected, with 'Followers' and 'Insights' as options. The content area displays 'Section 1: Intro to coaching high performers' and 'Lesson 1: Can you coach a high performer?'.

Home Browse Profile THE LAB Search + 12

Coaching high performers

7 Items · 3 Sections · 21 Minutes

0%

A manager learning pathway focused on coaching best practices for high-performing individual contributors. After completing this pathway, learners will apply the skill/will matrix and the career wheel in a coaching conversation with the top performers on their team!

Collaborators: [Avatar 1] [Avatar 2] [Avatar 3] [Avatar 4] [Avatar 5] [Avatar 6] Visible to organization

Pathway Followers Insights

Section 1

Intro to coaching high performers

Self-directed learning on the basics of

Lesson 1

Can you coach a high performer?

Introductory thoughts on workplace coaching with high-performing individual contributors

Learning in a Changed Culture



Choose a scenario

Select from one of the QA coaching scenarios provided in the participant workbook.



Write a script

Write a two-person dialogue that would represent the best possible coaching interaction.

Use the questions we've discussed today.

Reflect on the discussion questions for your scenario.



Share with the group

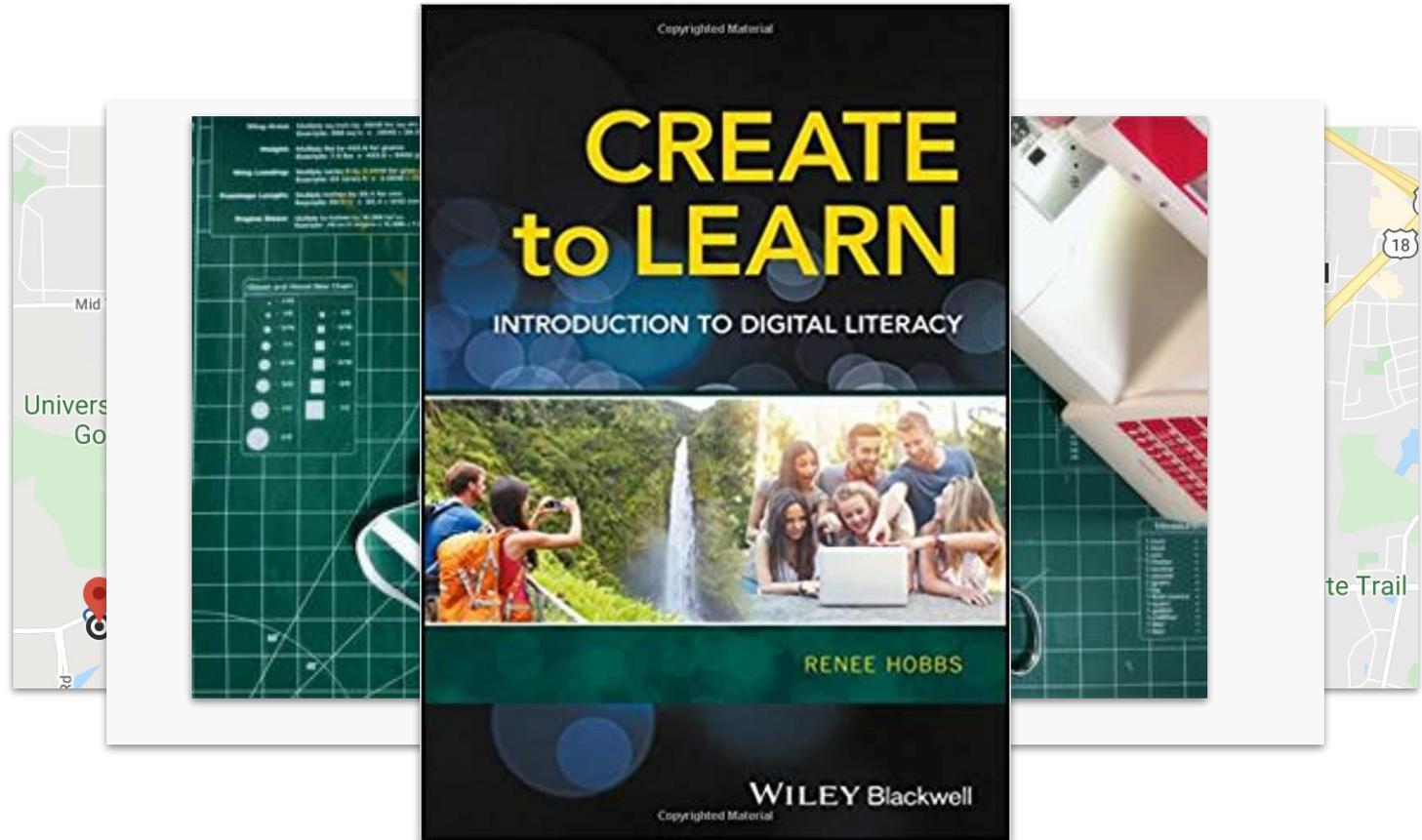
Lights! Camera! Action!

Perform your script so the class can learn from your work!

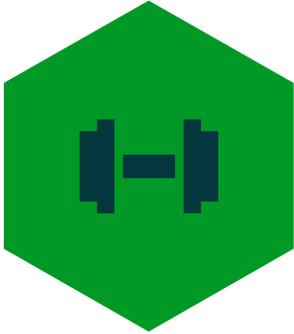


Scenarios printed
in workbooks!

Learning in a Changed Culture



The Ancient and High-Tech



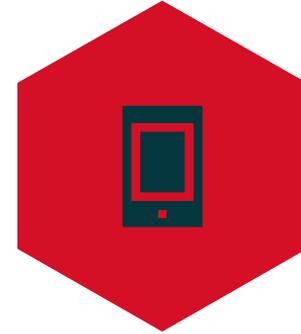
Catechism & Questions

Remembering we are a
questions-based church



Spiritual Practice

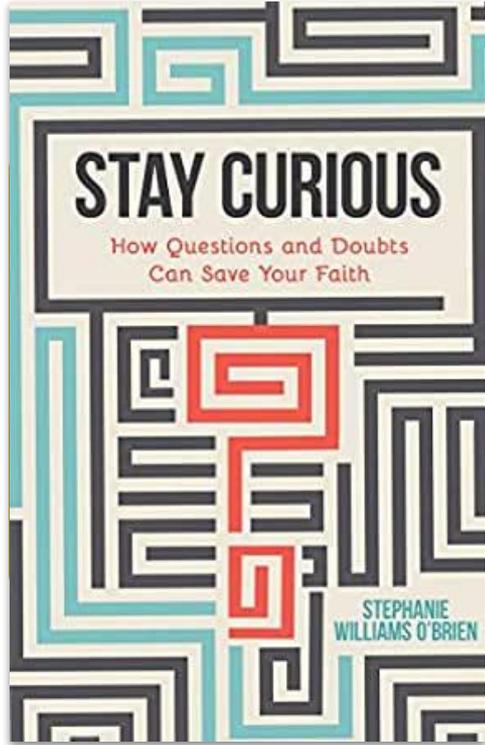
Cultivating questions as a
discipline



Questions and Tech

Supporting questions with
technology

The Ancient and High-Tech



The Ancient and High-Tech

LUTHER'S SMALL CATECHISM

THE TEN COMMANDMENTS

*As the head of the family should teach them
in the simplest way to those in his household.*

The First Commandment

You shall have no other gods.

What does this mean?

We should fear, love, and trust in God above all things.

The Second Commandment

You shall not misuse the name of the Lord your God.

What does this mean?

We should fear and love God that we do not use his name to curse, swear, lie, or deceive, or use witchcraft, but call upon God's name in every trouble, pray, praise, and give thanks.

The Third Commandment

Remember the Sabbath day by keeping it holy.

What does this mean?

We should fear and love God that we do not despise preaching and his Word, but regard it as holy and gladly hear and learn it.

The Fourth Commandment

Honor your father and mother, that it may go well with you and that you may enjoy long life on the earth.

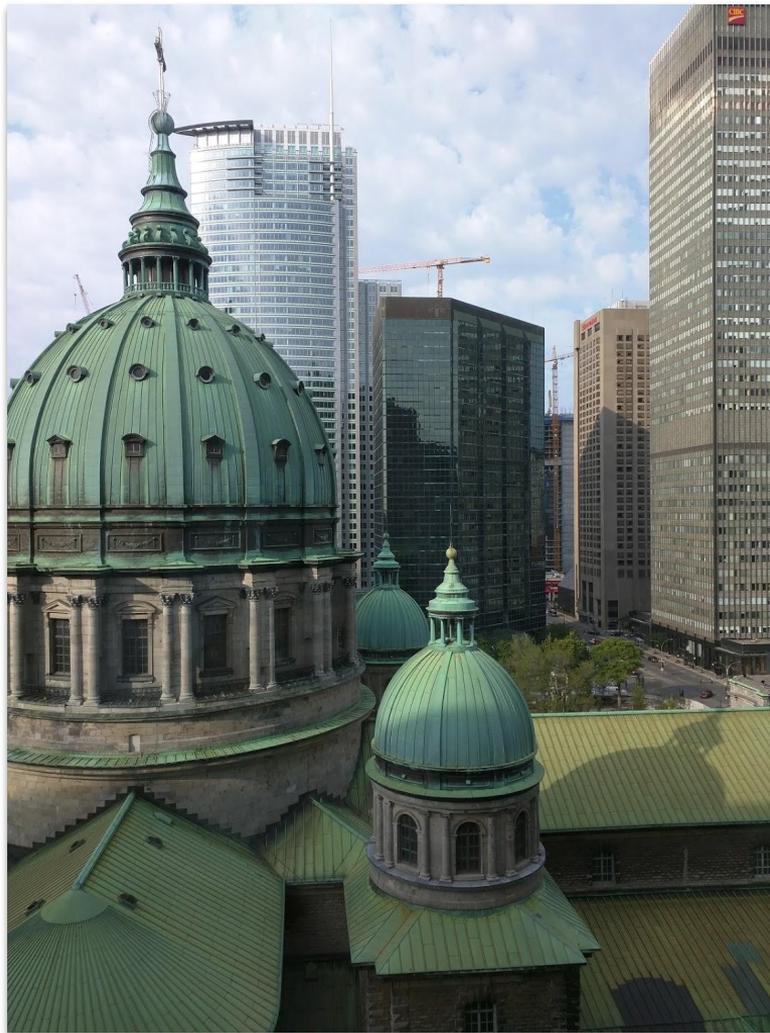
What does this mean?

As individuals, how might we build the muscle of asking spiritual questions?

How can we affirm the role of questions in our educational content?

Small Group Discussion

Reimagining Christian Education



Breakouts

- What digital ministry ideas are you putting into practice since our last meetup?
- How will you integrate technology with this fall's faith formation programming?
- How might you use technology to empower learners to construct and create?

NWIM & AK Synod
September 24, 2020

Ministry in a Digital Age Newsletter:

www.ryanpanzer.com

Free preview chapter from my book:

<https://bit.ly/2YqBSek>

Pre-order:

<https://amzn.to/2CLUKh2>

ryanpanzer@gmail.com

[@ryanpanzer](https://twitter.com/ryanpanzer)

GRACE AND GIGABYTES

.....
BEING CHURCH
IN A
TECH-SHAPED
CULTURE
.....

RYAN M. PANZER

